

# INDIANA EARLY LEARNING ADVISORY COMMITTEE

## Workforce and Professional Development Workgroup

Meeting Minutes Summary

August 13, 2015

### MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

### ADVISORY MEMBERS

John Burnett

Connie Sherman

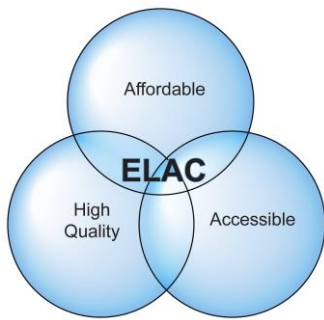
**Attendees:** Dianna Wallace, Erin Kissling, Julie Kilger, Kyle Wehmann, Dianna Wallace, Christina VanOdsol, John Burnett, Hanan Osman, Terri Swim (on phone), Erin Kissling, Rhonda Clark, Dan Hodge, Monica DiOrio (on phone).

#### Key Topics Discussed:

- Introduction of workgroup member Julie Kilger, representing Teach for America.
- Teach For America students must enroll in a Masters of Arts in Teaching from Marion University, unless they already have an undergraduate degree in teaching, and then they would sign up for at least one additional teaching certification ("P3" is the teaching license that is received with the MA degree).
- Workforce Workgroup 3-part presentation to ELAC on September 11<sup>th</sup> will include:
  - 1) A high level summary of the 2014 Indiana Child Care Workforce Study and the 2020 workforce projections analysis, "Employment in ECE through 2020 in Indiana."
  - 2) A presentation on how we can grow the capacity to produce more teachers, The Indiana Early Childhood Higher Ed inventory.
  - 3) Recommendations.
- The workgroup spent the majority of the meeting discussing and revising the "Employment in ECE through 2020 in Indiana" slide deck.
  - Pre-K workforce data was not available even on a national scale, so workforce projections were actually calculated from supply/demand data from available applicants registered in the Dept. of Workforce Development's labor matching database-Indiana Career Connect and job postings from the online job ads software-Burning Glass.

#### Key Questions Raised:

1. Where does Indiana Career Connect get its data? ICC pulls from electronic job boards, both public and private. It would include newspaper and company web sites, as long as they are electronic.
2. How were those specific OES categories chosen? The original subcommittee chose to use the occupational titles they felt would best fit the goal of the research.
3. For the OES category "Preschool Teachers" does this include teachers that are degreed or certified, or both? Yes.



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4. How is the national turnover rate configured versus the one from the Child Care Workforce study? Are we comparing apples to apples?

## Action Steps:

1. Created subgroup to organize presentation slide deck: Erin, Hanan, Dan, Rhonda, and Dianna. Will meet at 2pm on Wednesday, September 19th. Will post draft deck to Wiggio for comments by the 21<sup>st</sup>.
2. Kyle will send today's revised power point to John Burnett this afternoon to make additional comments by Monday for subgroup.
3. Kyle will follow up with Terry Brown at DWD with questions about datasets.
4. Kyle will post Washington Post article about the teacher shortage in Indiana.

## Next Meeting:

**In lieu of a workgroup meeting, all members are invited to attend:** *The Indiana Early Childhood Higher Education Articulation Summit*. "State of Early Childhood Higher Education in Indiana": The Indiana Early Childhood Higher Education Inventory" presented by Fran Kipnis of the Center of the Study of Child Care Employment, University of California, Berkeley

When: Thursday, September 10<sup>th</sup>, 2015

Time: 10:00a.m. – 3:00p.m.

Where: Garrison Conference Center

Fort Harrison State Park

6002 North Post Road

Indianapolis, IN 46216

**Please RSVP by August 21<sup>st</sup>** to Dianna Wallace, [dwallace@iaeyc.org](mailto:dwallace@iaeyc.org), or call 1-800-657-7577.

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